

LEARNER WEEKLY SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 AM					
9:00 AM	SIGS	DOCS	SIGS	Structures	SIGS
10:00 AM	Large Group		Large Group		Large Group
11:00 AM					
12:00 PM	Self-Directed Learning	Self-Directed Learning	Self-Directed Learning	Self-Directed Learning	Self-Directed Learning
1:00 PM	Community Engagement Clinical Experience, Scholarship, Mentorship, or SIM (may occur any day)		R&R		
2:00 PM			Self-Directed Learning		
3:00 PM					
4:00 PM					

DOCS- Developing Osteopathic Clinical Skills

Developing Osteopathic Clinical Skills Sessions are interactive educational experiences whereby learners develop the skills necessary to practice osteopathic medicine. The skills developed include: Communication, Physical Examination, Osteopathic Manual Medicine, Clinical Skills, Clinical Reasoning/Differential Diagnosis, Biomedical Ethics, Medical Humanities, Medical Informatics/Documentation, Interprofessional Teamwork, and Professionalism.

LGS- Large Group Sessions

A learner-centered approach to the UIWSOM DO curriculum is critical to successful program outcomes. As supported by the UIWSOM Guiding Principles, learners are accountable for their own learning, while faculty are responsible for facilitating the learning process and establishing a supportive learning environment. Large Group Sessions (LGS) are a cornerstone of an integrated and spiral curriculum during the first phase of the DO curriculum. Reflecting the theme of the week and utilizing higher-order learning activities such as Socratic dialogue, LGSs occur on Mondays, Wednesdays and Fridays after Small Group Interactive Sessions (SIGS), as well as during part of Structures and Developing Osteopathic Clinical Skills (DOCS). Because facilitators engage learners in higher-order cognitive processes, learners may not fully master content during LGS. Learners are expected to reinforce and consolidate knowledge gained during self-directed learning.

R&R- Review and Reinforcement Sessions

Review and Reinforcement (R&R) sessions are optional weekly opportunities for learners to obtain direct answers to curricular questions by the UIWSOM faculty.

SDL- Self-Directed Learning

Self-Directed Learning (SDL) is reserved time for learners to independently or collaboratively research new knowledge, practice skills, and consolidate session objectives (SO) and learning outcomes (LO). On weekday afternoons, SDL allows learners to engage in higher-order Socratic dialogue directly with UIWSOM faculty during optional, learner-initiated office meetings.

SIGS- Small Interactive Group Sessions

Small Group Interactive Sessions (SIGS) are a cornerstone of the first two years of the University of the Incarnate Word School of Osteopathic Medicine (UIWSOM) Doctor of Osteopathic Medicine (DO) curriculum. During the first phase, learners meet weekly in small groups of eight or nine along with a faculty facilitator. Typically each Monday learners are given two patient-centered cases related to the theme of the week from which they collaboratively compose session objectives (SO) related to the learning outcomes (LO) of each case. On Wednesday and Friday learners report out within their small groups through learner-facilitated group learning activities. Faculty facilitators guide and evaluate the learning process and professionalism.

Structures

Structures Sessions are interactive educational experiences whereby learners develop an understanding of the anatomical structures and function of the human body. Faculty guide learners in a variety of activities each week ranging from focused dissection, discussions using normal and pathological prosected specimen, small group discussions, diagnostic imaging and histopathology discussions.