

UIWSOM VIRTUAL RESEARCH DAY 2020: INFORMATION FOR POSTER PRESENTERS

STEP ONE:

Create your poster slide in PowerPoint and save as a pdf file. PDF Posters must be under 10MB in size. If needed, use an online tool such as [Smallpdf](#) to compress the file.

STEP TWO (OPTIONAL):

Record a brief (3-5 minute) video introduction to your poster and upload the video to YouTube. Zoom may be used to record the video introduction. Refer to the instructions on how to [Record and Share Zoom Sessions](#). Then, refer to guidance on how to [create a YouTube channel](#) and [upload videos](#). YouTube videos should be [set as UNLISTED](#) following upload.

- In your video introduction, consider and discuss the questions below:
 - Tell the story of your research: Where or how did your project begin? What were some of the milestones along the way? Where are you now? Is this the end of your work, or a step in a longer journey?
 - What have you learned through your research?
 - What is the key idea you'd like your audience to remember about your project?

STEP THREE:

Reserve your spot on the Research Week 2020 virtual program by submitting your presentation pdf and video link [here](#). **Make sure you click on the button by the University of The Incarnate Word School of Osteopathic Medicine** and not the University of The Incarnate Word above ours. The form will require presenters to sign in with a Google account. **The deadline to submit presentations is Monday, May 25.**

STEP FOUR:

From June 1 – 5, you may access all Research Week presentations at <http://symposium.foragerone.com/>.

- Expectations for presenters:
 - Log into the Symposium website at least 3-4 times over the course of the week
 - Comment and engage with at least three of your fellow presenters
 - Answer the questions and comments on your own presentation before the end of the week
- Guidelines for commenting:
 - Questions, comments, and responses should be collegial and respectful of all presenters and visitors.
 - Carefully read, view, and listen to posted work before posing thoughtful questions, civil comments, and/or constructive feedback.