

# **AAMC-Regional Groups on Educational Affairs (GEA)**

**Medical Education Scholarship, Research and Evaluation Section**

## ***Annotated Bibliography of Journals for Educational Scholarship***

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**Coordinated by:**

**SGEA (Southern Group on Educational Affairs) in collaboration with NEGEA, WGEA and CGEA.**

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THANKS!*

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## Academic Emergency Medicine

- Society for Academic Emergency Medicine, John Wiley & Sons, Inc., Publisher
- Published Quarterly, Online only
- Jeffrey A Kline, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed in MEDLINE and others
- [http://onlinelibrary.wiley.com/journal/10.1111/\(ISSN\)1553-2712](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1553-2712)

Description: *Academic Emergency Medicine (AEM)* is the official monthly publication of the Society for Academic Emergency Medicine (SAEM) and publishes information relevant to the practice, educational advancements, and investigation of emergency medicine. It is the second-largest peer-reviewed scientific journal in the specialty of emergency medicine.

Topics: Subject matter is diverse, including preclinical studies, clinical topics, health policy, and educational methods. This includes clinical trials, observational cohort studies, other human subject studies, innovative diagnostics and therapeutics, concept papers, clinical controversies, economic or policy research, health services research, laboratory science, basic science studies, and volunteer human non-patient studies).

Types of Manuscripts: Original contributions, brief reports, commentaries, Bios Section on Research Ethics, Special contributions, Research methods and statistics, clinical pathologic conferences, evidence-based diagnostics, correspondence, media reviews, resident portfolios, reflections, Dynamic Emergency Medicine

Audience: Educators who are emergency clinicians and who teach residents.

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## Academic Emergency Medicine Education & Training

- Society for Academic Emergency Medicine, John Wiley & Sons, Inc., Publisher
- Published Quarterly, Online only
- Susan Promes, MD (Editor)
- Peer-Reviewed
- Indexed in PubMed via PMC deposit (NLM) and SCOPUS (Elsevier)
- [http://onlinelibrary.wiley.com/journal/10.1002/\(ISSN\)2472-5390](http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)2472-5390)

Description: *Academic Emergency Medicine Education and Training* is the official educational journal of the Society for Academic Emergency Medicine.

AEM E&T publishes peer-reviewed information relevant to education and training in emergency medicine.

Topics: New questions or problems in emergency medicine education, original educational scholarship, educational case reports, personal narratives, writings about transitions for med student/resident/fellow/attending/researcher

Types of Manuscripts: Original contributions, brief contributions, New Ideas in B-E-D-side teaching, Education Case Reports and Conferences, Commentary and Perspectives, Book Media Reviews and Canvas/Transitions

Audience: Physicians, nurses, students, and advanced practice providers, residents, fellows.

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## Academic Medicine

- Association of American Medical Colleges, Wolters Kluwer Health, Inc., Publisher
- Published Monthly
- David P. Sklar, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://journals.lww.com/academicmedicine/pages/default.aspx>

Description: *Academic Medicine* is the official journal of the Association of American Medical Colleges. The journal serves as an international forum for the exchange of ideas, information, and strategies to address the major challenges facing the academic medicine community as it strives to carry out its missions in the public interest.

Topics: Education and training issues; health and science policy; institutional policy, management, and values; research practice; and clinical practice in academic settings.

Types of Manuscripts: Articles, perspectives, commentaries, point-counterpoints, research reports, innovation reports and special features.

Audience: Physicians, nurses, students, and allied health professionals.

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## Academic Pathology - Supports Open Access

- Association of Pathology Chairs and Sage Publishing Inc., Publisher
- Published Irregularly
- James M. Crawford, MD, PhD (Editor)
- Peer-Reviewed
- Indexed by Directory of Open Access Journals (DOAJ) and PubMed Central (PMC)
- <https://us.sagepub.com/en-us/nam/academic-pathology/journal202342>

Description: *Academic Pathology* is an open access journal sponsored by the Association of Pathology Chairs, established to give voice to the innovations in leadership and management of academic departments of Pathology.

Topics: Best practices in inter-professional clinical partnerships, innovative approaches to medical education and educational program evaluation in pathology, models for training academic pathologists and advancing academic career development.

Types of Manuscripts: Original articles, reviews and commentaries that reflect the best practices of Pathology and Laboratory Medicine as a dynamic 21<sup>st</sup> century discipline.

Audience: Medical students, residents, fellows and practicing professionals.

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## Academic Pediatrics

- Elsevier, Inc., Publisher
- Published Bimonthly
- Peter G. Szilagyi, MD, MPH (Editor-in Chief)
- Peer-Reviewed
- Indexed by PubMed/MEDLINE
- <https://www.journals.elsevier.com/academic-pediatrics>

Description: *Academic Pediatrics*, the official journal of the Academic Pediatric Association, is a publication whose purpose is to strengthen the research and educational base of academic general pediatrics. Content areas include pediatric education, emergency medicine, injury, abuse, behavioral pediatrics, holistic medicine, child health services and health policy, and the environment. The journal provides an active forum for the presentation of pediatric educational research in diverse settings, involving medical students, residents, fellows, and practicing professionals. The journal also emphasizes important research relating to the quality of child health care, health care policy, and the

organization of child health services. It also includes systematic reviews of primary care interventions and important methodologic papers to aid research in child health and education.

Topics: Child health services research, quality of clinical care, pediatric education, child health policy, research methodology, adolescent medicine, child maltreatment and protection, chronic illness, community pediatrics, developmental and behavioral pediatrics, emergency medicine, environmental medicine, financing, global pediatrics, health disparities, holistic medicine, hospital medicine, informatics, injury, medical education across the continuum, pediatric advocacy, prevention, pediatric primary care and public health.

Types of Manuscripts: Quantitative and qualitative research articles, brief reports, perspectives, articles on educational research, view from the Association of Pediatric Program Directors (APPD), perspectives, systematic reviews, narrative reviews, scholarly innovations, "In the Moment"- personal narratives, commentaries, ideas and innovations, and supplements

Audience: Medical students, residents, fellows and practicing professionals.

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## **Academic Psychiatry - Supports Open Access**

- Springer Nature, Publisher
- Published Bimonthly
- Adam M. Brenne (Editor-in-Chief)
- Peer-reviewed
- Indexed by MEDLINE, PsycINFO and others
- <http://www.springer.com/medicine/psychiatry/journal/40596>

Description: *Academic Psychiatry* is the international Journal of the American Association of Chairs of Departments of Psychiatry, American Association of Directors of Psychiatric Residency Training, Association for Academic Psychiatry, and the Association of Directors of Medical Student Education in Psychiatry. The journal publishes original scholarly work focused on academic leadership and innovative education in psychiatry, behavioral sciences, and the health professions at large.

Topics: Supporting the journal's mission, topics fall into six key domains: education, leadership, finance and administration, career and professional development, ethics and professionalism, and health and well-being

Types of Articles: Original articles present empirical research, systematic reviews, or critical analyses that inform one of these six key domains, important to academic psychiatry, behavioral sciences, and the health professions. The

journal assembles collections of papers on themes pertinent to its readership and invites full and brief empirical reports, as well as contributions to the educational resource column, the media column, commentaries, position papers, book reviews, poems, and letters to the Editor.

Audience: Medical students, residents, fellows and practicing professionals.

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## **Academic Radiology - Supports Open Access**

- Elsevier, Inc., Publisher
- Published Monthly
- N. Reed Dunnick, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.academicradiology.org/>

Description: *Academic Radiology* publishes original reports of clinical and laboratory investigations in diagnostic imaging, the diagnostic use of radioactive isotopes, computed tomography, positron emission tomography, magnetic resonance imaging, ultrasound, digital subtraction angiography, and related techniques. Brief technical reports describing original observations, techniques, and instrumental developments; state-of-the-art reports on clinical issues, new technology and other topics of current medical importance; book reviews; scientific studies and opinions on radiologic education and letters to the Editor are also included.

Topics: diagnostic imaging, radioactive isotopes, computed tomography, positron emission tomography, magnetic resonance imaging, ultrasound, digital subtraction angiography

Types of Manuscripts: Research studies, opinion, brief technical reports, book reviews, and letters to the Editor.

Audience: Radiologic sciences educators at all levels.

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## **Advances in Health Sciences Education - Supports Open Access**

- Springer Nature, Publisher
- Published Quarterly
- Geoffrey R. Norman, PhD (Editor-in-Chief)

- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://link.springer.com/journal/10459>

Description: *Advances in Health Sciences Education* is a forum for scholarly and state-of-the-art research into all aspects of health sciences education. It will publish empirical studies as well as discussions of theoretical issues and practical implications. The primary focus of the Journal is linking theory to practice, thus priority will be given to papers that have a sound theoretical basis and strong methodology, both quantitative and qualitative.

Topics: Admissions, problem-based and self-directed learning, faculty development, achievement testing, motivation, curriculum development, curricular comparisons, program evaluation, expertise development, clinical reasoning, continuing education, community-based education, and communication skills (the list is intended as illustrative, not exhaustive).

Types of Manuscripts: Articles, abstracts, reflections, and submissions to three special invitation sections including, Methodologist's Corner, From the Archives, and If I Had Known Then.

Audience: All those committed to the improvement of health professions education: researchers and educators in the fields of medicine, nursing, occupational therapy, physiotherapy, nutrition and related disciplines.

## Advances in Physiology Education

- American Physiological Society
- Published Quarterly
- Doug Everett, PhD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://advan.physiology.org/>

Description: *Advances in Physiology Education* promotes and disseminates educational scholarship in order to enhance teaching and learning of physiology, neuroscience and pathophysiology. The journal publishes peer-reviewed descriptions of innovations that improve teaching in the classroom and laboratory, essays on education, and review articles based on our current understanding of physiological mechanisms. Submissions that evaluate new technologies for teaching and research, and educational pedagogy, are especially welcome.

Topics: *Advances in Physiology Education* welcomes original research papers in the areas of 1) generalizable education research and 2) classroom and laboratory

research projects. These will be published as "How We Teach" articles. All research studies that involve student subjects must indicate that local Institutional Review Board approval or ethical review was granted and that students participated only after giving the appropriate informed consent.

Types of Manuscripts: Original research papers, historical perspectives, personal views, staying current, illuminations, editorials, letters to the editor, and meeting reports and announcements.

Audience: Educators at all levels: K-12, undergraduate, graduate, and professional programs.

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## **AERA OPEN**

- Sage Publications, Inc., Publisher
- Published Monthly
- Mark Warschauer, Managing Editor
- Peer-Reviewed
- Indexed by: ERIC and Directory of Open Access Journals (DOAJ)
- <https://journals.sagepub.com/home/ero>

Description: A peer-reviewed, open access journal published by the American Educational Research Association (AERA). With an emphasis on rapid review and dissemination, AERA Open aims to advance knowledge through theoretical and empirical study across arenas of inquiry related to education and learning. AERA Open will publish important cumulative and incremental research. It also aims to publish at the cutting edge, serving as a forum for innovation, new inquiry and ideas, interdisciplinary bridge building, and work that fosters the connection of research to policy and practice.

Topics: education research, formal and informal education, research and development, education and other social institutions in society, early and later stages of human development, and scientific and humanistic study

Types of Manuscripts: quantitative, qualitative, or mixed-method empirical studies, replications, or meta-analyses on a broad range of topics related to education in any context, including those that report precisely-defined null findings. We also publish innovative conceptual articles that make exceptional contributions in illuminating learning processes and outcomes or methodological articles that offer new approaches in the collection or analysis of data.

Audience: Education research professionals.

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## American Journal of Medicine - Supports Open Access

- Elsevier Inc., Publisher
- Published Monthly
- Joseph Alpert, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.amjmed.com/>

Description: *The American Journal of Medicine* "The Green Journal" - publishes original clinical research of interest to physicians in internal medicine, both in academia and community-based practice. The American Journal of Medicine is the official journal of The Association of Professors of Medicine, a prestigious group comprised of chairs of departments of internal medicine at more than 125 medical schools across the country.

Topics: Studies performed by multi-center groups in the various disciplines of medicine, including clinical trials and cohort studies from large patient populations, specifically: Phase I, phase II, and phase III studies performed under the auspices of groups such as general clinical research centers, cooperative oncology groups, and the like, reports of patients with common presentations of diseases, especially studies that delineate the natural history of important conditions, careful physiological or pharmacological studies that explain normal function or the body's response to disease, analytic reviews such as meta-analyses and decision analyses that use a formal structure to summarize an important field, and reviews oriented to the practicing internist and images from a variety of specialties.

Types of Manuscripts: Clinical Research Studies, Reviews, Updates in Office Management, Commentary, Editorials, Images in Dermatology, Diagnostic Dilemma, ECG Image of the Month, and Images in Radiology, Physical Findings, Clinical Effectiveness, Medical Humanities, Brief Observations, Clinical Communication to the Editor, Letter to the editor, APM Effectiveness.

Audience: Internists, internal medicine sub specialists, and other primary care physicians.

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## American Journal of Obstetrics and Gynecology - Supports Open Access

- Elsevier, Inc., Publisher
- Published Monthly

- Catherine Bradley, MD, MSCE MD, MS, Gynecology and Roberto Romero, MD, DMedSci, Obstetrics (Editors-in-Chief)
- Indexed by MEDLINE and others
- <http://www.ajog.org/>

Description/Topics: The American Journal of Obstetrics and Gynecology, “The Gray Journal”, covers the full spectrum of Obstetrics and Gynecology. The aim of the Journal is to publish original research (clinical and translational), reviews, opinions, video clips, podcasts and interviews that will have an impact on the understanding of health and disease and that has the potential to change the practice of women's health care. An important focus is the diagnosis, treatment, prediction and prevention of obstetrical and gynecological disorders. The Journal also publishes work on the biology of reproduction, and content which provides insight into the physiology and mechanisms of obstetrical and gynecological diseases.

Types of Manuscripts: Research articles, basic science articles, case reports, clinical opinions, reports of major impact, Letters to the Editors, Surgeon's Corner, Images in Obstetrics, and review papers.

Audience: Obstetricians and gynecologists.

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## **American Journal of Preventive Medicine - Supports Open Access**

- Elsevier, Inc., Publisher
- Published Monthly
- Matthew L. Boulton, MD, MPH (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <https://www.ajpmonline.org>

Description: The *American Journal of Preventive Medicine* is the official journal of the American College of Preventive Medicine and the Association for Prevention Teaching and Research.

Topics: Prevention research, teaching, practice and policy, interventions aimed at the prevention of chronic and acute disease and the promotion of individual and community health, primary and secondary prevention of important clinical, behavioral and public health issues such as injury and violence, infectious disease, women's health, smoking, sedentary behaviors and physical activity, nutrition, diabetes, obesity, and alcohol and drug abuse; papers on educational initiatives aimed at improving the ability of health professionals to provide effective clinical prevention and public health services and health services research pertinent to prevention and public health.

Types of Manuscripts: Articles, original research, policy statements from the two co- sponsoring organizations, review articles, book and media reviews, commentaries, corrections, editorials, and supplements and special theme issues devoted to areas of current interest to the prevention community.

Audience: Physicians and other health care specialists with an interest in general preventive medicine, public health, occupational health and medicine, and aerospace medicine.

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## **American Journal of Surgery - Supports Open Access**

- Elsevier, Inc., Publisher
- Published Monthly
- Kirby I. Bland, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.americanjournalofsurgery.com>

Description: *The American Journal of Surgery (AJS)* is the official journal of seven major surgical societies.

Topics: abdominal, cancer, vascular, head and neck, breast, colorectal, and other forms of surgery.

Types of Manuscripts: Official papers, independently submitted clinical studies, editorials, reviews, brief reports, correspondence and book reviews.

Audience: General surgeon who performs abdominal, cancer, vascular, head and neck, breast, colorectal, and other forms of surgery.

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## **Annals of Family Medicine**

- Annals of Family Medicine, Inc., Publisher
- Published Bimonthly
- Caroline R. Richardson, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.annfammed.org/>

Description: *The Annals of Family Medicine* is dedicated to advancing knowledge essential to understanding and improving health and primary care. The journal supports a learning community of those who generate and use information about health and generalist health care.

Topics: Identify and address important questions in health and the provision of patient- centered, prioritized, high-quality health care, as well as clinical, biomedical, social and health services research.

Types of Manuscripts: Original research, methodology, and theory, essays from reflective clinicians, patients, families, communities, and policymakers, selected systematic reviews that build on current knowledge to advance new theory, methods, or research directions, manuscripts that use and develop rigorous quantitative and/or qualitative methods, and manuscripts with application to practice, theory development, and policy, as well as practice-based research and research that bridges disciplinary boundaries.

Audience: Audience includes scientists, practitioners, policymakers, and the patients and communities they serve.

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## Anatomical Sciences Education

- American Association for Anatomy, John Wiley & Sons, Inc. publishers
- Published Bimonthly
- Wojciech Pawlina, MD (Editor-in-Chief )
- Peer-Reviewed
- Indexed by MEDLINE and others
- [http://onlinelibrary.wiley.com/journal/10.1002/\(ISSN\)1935-9780](http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1935-9780)

Description: The aim of this journal is to provide an international forum for the exchange of ideas, opinions, innovations and research on topics related to education in the anatomical sciences of gross anatomy, embryology, histology, and neurosciences at all levels of anatomical sciences education including, undergraduate, graduate, post-graduate, allied health, medical (both allopathic and osteopathic), and dental.

Topics: *Advances in Physiology Education* welcomes original research papers in the areas of 1) generalizable education research and 2) classroom and laboratory research projects. These will be published as "How We Teach" articles. All research studies that involve student subjects must indicate that local Institutional Review Board approval or ethical review was granted and that students participated only after giving the appropriate informed consent.

Types of Manuscripts: Descriptive Articles, Research Reports, Relevant Reviews, Short Communications, Viewpoint Commentaries, Letters to the Editor, and Editorials. All submitted articles will be peer reviewed.

Audience: Educators in undergraduate (STEM disciplines), graduate and post-graduate programs in medicine, dentistry, nursing, allied health, veterinary medicine, biomedical and life sciences, clinical educators, and physicians in training. Further, educators that wish to incorporate *de novo* pedagogic elements to their own practice may use inherent themes from this journal to explore similar techniques or approaches in their own discipline.

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## **Best Evidence Medical and Health Professional Education (BEME)**

- Association for Medical Education in Europe (AMEE) Publisher
- Published reviews also appear in Medical Teacher
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.bemecollaboration.org/>

Description: The Best Evidence Medical Education (BEME) Collaboration (Harden et al., 1999) is an international group of individuals, universities and professional organisations committed to the development of evidence informed education in the medical and health professions through: the dissemination of information which allows teachers and stakeholders in the medical and health professions to make decisions on the basis of the best evidence available; the production of reviews which present the best available evidence and meet the needs of the user; and the creation of a culture of best evidence education amongst individuals, institutions and national bodies.. BEME's goal is to provide and to make available the latest findings from scientifically-grounded educational research. This will enable teachers and administrators to make informed decisions about the kinds of evidence-based education initiatives that boost learner performance on cognitive and clinical measures. Following peer review BEME reviews are published in Medical Teacher and as individual BEME Guides. All reviews appear in full on the BEME website with a Spotlight (a short paper with the review's key messages) and links to other resources related to the review topic.

Types of Manuscripts: Systematic reviews, effectiveness reviews, definitional reviews, and scoping reviews.

Audience: Medical educators and administrators.

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## BMC Medical Education - Supports Open Access

- BioMed Central, Publisher
- Published Irregular
- Anne Menard (Editor)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://bmcmmededuc.biomedcentral.com>

Description: *BMC Medical Education* is an open access journal publishing original research articles in relation to the training of healthcare professionals, including undergraduate, postgraduate, and continuing education.

Topics: Special focus on curriculum development, evaluations of performance, assessment of training needs and evidence-based medicine.

Types of Manuscripts: Articles covering research, technical advances, databases, software, debates, case reports and study protocols.

Audience: Those involved in all levels of biomedical education.

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## BMJ - Supports Open Access

- BMJ Publishing Group Ltd, Publisher
- Published Weekly
- Fiona Godlee, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.bmj.com/>

Description: The *BMJ* (British Medical Journal) is an international medical journal and a fully online-first publication. The publishing model—**continuous publication**— means that all articles appear on [bmj.com](http://bmj.com) before being included in an issue of the print journal. The *BMJ*'s mission is to lead the debate on health, and to engage, inform, and stimulate doctors, researchers and other health professionals in ways that will improve outcomes for patients. The journal aims to help doctors to make better decisions.

Topics: Articles commenting on the clinical, scientific, social, political, and economic factors affecting health

Types of Manuscripts: Original research articles, review and educational articles, news, letters, and investigative journalism. We are delighted to consider articles for publication from doctors and others, and from anywhere in the world.

Audience: Doctors, researchers, health professionals.

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## **Canadian Medical Education Journal - Supports Open Access**

- Canadian Medical Education Journal, Publisher
- Published 4 times a year
- Marcel D'Eon, PhD (Editor-in-Chief )
- Peer-Reviewed
- Indexed by PubMed Central and Directory of Open Access Journals (DOAJ)
- <http://www.cmej.ca/cmej/index.php/cmej>

Description: *The Canadian Medical Education Journal* is an online, open-access peer-reviewed journal exploring new developments and perspectives in the field of medical education from premedical to postgraduate and continuing medical education.

Topic: Quantitative and qualitative aspects of prominent issues relating to the education, training and maintenance of health care professionals. Furthermore, it provides a forum for discussion specific to the challenges faced by medical educators, especially in Canada but also internationally.

Types of Manuscripts: Editorial, major contributions and research articles, review papers and meta-analyses, brief reports, Canadiana, comments and reactions, book reviews, Letters to the Editor, careers, conferences, and events.

Audience: Medical education researchers, practitioners and professionals, universities and their trainees.

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## **Education for Health - Supports Open Access**

- Wolters Kluwer (Medknow), Publisher
- Published 3 times a year
- Michael Glasser, Maaïke Flinkenflögel and Danette Mckinley (Co-Editors-in-Chief)
- Peer Reviewed
- Indexed by MEDLINE and others

- <http://www.educationforhealth.net>

Description: Education for Health is dedicated to the dissemination of work consistent with the organization's mission and objectives in international health. It publishes original contributions of interest to health and clinical practitioners, educators, policy makers, administrators, and learners in the health professions. Specifically this focus is on global models of health system integration and health professions education that lead to improved health and health care delivery.

Topics: Innovative models of education targeted to health professions students and practitioners to provide high quality health care that meets the needs of individuals, families, and communities, innovative models of community-based health care delivery and studies of the impact and effectiveness of these models, programs and research on collaborations between academia and health services, with the goal of community health improvement, interdisciplinary approaches to health professions education and service delivery, and models and systems of education, research, and service delivery that link, and have implications for, both economically advantaged and economically disadvantaged countries.

Types of Manuscripts: Original research articles, general articles, research reports, position papers, practical advice papers, brief communications, student contributions, letters to the editor, and articles in other specific formats.

Audience: Health professionals, health professions educators and learners, health care researchers, policymakers, community leaders and administrators from all over the world.

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## Evaluation & the Health Professions

- Sage Publications, Publisher
- Published Quarterly
- Steve Sussman (Editor)
- Peer-reviewed
- Indexed by MEDLINE and others
- <http://journals.sagepub.com/toc/ehp/current>

Description: *Evaluation & the Health Professions provides health-related professionals with state-of-the-art methodological, measurement, and statistical protocols or tools for conceptualizing the etiology of health promotion and problems, and developing, implementing, and evaluating health programs, teaching and training services, and products that pertain to a myriad of health dimensions. It is designed to provide a forum for keeping health professionals*

*abreast of the latest technological advances in evaluation research methods as well as provide the results of important evaluations. Furthermore, EHP is designed to provide a forum for debate of timely evaluation issues in health research and evaluation.*

Topics: State-of-the-art methodological, measurement, and statistical tools for conceptualizing the etiology of health promotion and problems, and developing, implementing, and evaluating health programs, teaching and training services, and products that pertain to a myriad of health dimensions.

Types of Manuscripts: Original data-based or review articles, and brief reports, pertaining to the philosophical, technical and political aspects of evaluation that are unique to the health professions, as well as research-oriented manuscripts that pertain to the results of evaluation studies, instructional innovations, progress reports, and updates. Also, regular articles, commentaries, brief reports, notes from the field, and letters to the editor.

Audience: Health-related professionals.

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## **Family Medicine (Society of Teachers of Family Medicine)**

- Society of Teachers of Family Medicine, Publisher
- Published 10 times/year
- John Saultz, MD (Editor)
- Peer-reviewed
- Indexed by MEDLINE and others
- <http://www.stfm.org/NewsJournals/FamilyMedicine>

Description: The official journal of the Society of Teachers of Family Medicine publishes original research, systematic reviews, narrative essays, and policy analyses relevant to the discipline of family medicine, particularly focusing on primary care medical education, health workforce policy, and health services research. Journal content is not limited to educational research from family medicine educators; and we welcome innovative, high-quality contributions from authors in a variety of specialties and academic fields.

Topics: High-quality medical education research, clinical research, articles about information technology, practice management, research methods, and essays and commentaries—all with relevance to family medicine and primary care education.

Types of Manuscripts: Original articles, brief reports, narrative essays, letters to the editor, and book and media reviews. *Family Medicine* does not publish clinical review articles.

Audience: Primary care medical community—department chairs, residency program directors, predoctoral directors, and others.

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## Focus on Health Professional Education

- ANZAHPE: Australian and New Zealand Association for Health Professional Educators, Publisher
- Published 3 times per year
- Prof Andy Wearn (Editor)
- Peer-reviewed
- Indexed by EBSCOhost (Education Source and others)
- <https://fohpe.org/FoHPE>

Description: *Four underlying principles include: a focus on all health professions; a focus on regional issues and concerns: the Journal primarily serves the Western Pacific Region of Australia, New Zealand and South-East Asia, and focuses on education and training in this Region. Nonetheless, it maintains an international outlook, and also deals with issues of global concern; a focus on quality research around teaching and learning; a focus on diverse and stimulating ideas.*

Topics: Teaching and learning, curriculum design, assessment and evaluation in support of better professional practice, and a focus on diverse and stimulating ideas, controversial, challenging and substantive issues facing health professional educators and students.

Types of Manuscripts: Original research, scholarly papers, systematic reviews, reports on educational innovations, and short discussion papers. Papers may focus on any aspect of health professional education, e.g. curriculum design and development, aspects of learning, teaching approaches, assessment, and evaluation. Submissions should be grounded in the relevant literature or theoretical framework.

Audience: Educators, clinicians and students who have a commitment to improving health care through better learning and teaching.

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## **International Journal of Medical Education - Supports Open Access**

- IJME, Publisher
- Published yearly
- Dr. Mohsen Tavakol (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <https://www.ijme.net/>

Description: An international, peer reviewed, open-access journal aimed at promoting the nature and scope of the knowledge that is directly relevant to all domains of medical education and practice. IJME contributes to the promotion of evidence-based medical education by disseminating high quality research and scholarship of contemporary relevance and with potential to advance knowledge for education, practice, leadership or policy in medical education. The aims of IJME are very flexible and cover the whole range of education and training in medical and clinical education and allied health education and medical sciences, including dentistry, nursing, midwifery and physiotherapy.

Topics: Including, but not limited to curriculum planning and development (basic medical education, graduate medical education), curriculum themes, continuing professional development, pedagogic practice, learning situations, simulation-based medical education, communication skills, assessment, student selection, development of medical education research, clinical decision-making, internationalization of medical education, medical education and leadership, and evaluation research.

Types of Manuscripts: Research papers, review articles, short communications, perspectives and letter to the editor. Also, medical educational research carried out for the purposes of Masters or PhD degrees.

Audience: Academics and professionals in the expanding fields of medical and clinical education across the world.

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## **Journal of the American Medical Association (JAMA)**

- American Medical Association, Publisher
- Published 48 times/year
- Howard Bauchner, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://jamanetwork.com/journals/jama>

Description: JAMA, published continuously since 1883, is an international peer-reviewed general medical journal. JAMA's aim is to promote the science and art of medicine and the betterment of the public health. Topics: Medicine and the

betterment of the public health (Political, philosophic, ethnical, legal, environmental, economic, historical and cultural).

Types of Manuscripts: Original Investigation, Clinical Trial, Caring for the Critically Ill Patient, Meta-analysis, Brief Report, Research Letter, Systematic Review (without meta-analysis), Advances in Diagnosis and Treatment Review, Narrative Review, Special Communication, Clinical Challenge, Diagnostic Test Interpretation, Clinical Evidence Synopsis, Viewpoint, A Piece of My Mind, Poetry, Letter to the Editor, Letter in Reply, and The Arts and Medicine.

Audience: physicians, other health professionals, researchers, policy makers, librarians, journalists, and others interested in medicine and public health throughout the world.

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## Journal of Cancer Education - Supports Open Access

- Springer Nature, Publisher
- Published Bi-monthly
- Maria Bishop, MD, FACP, BSN (Editor-in-Chief)
- Indexed by MEDLINE and others
- <http://www.springer.com/biomed/cancer/journal/13187>

Description: *The Journal of Cancer Education*, the official journal of the American Association for Cancer Education (AACE) and the European Association for Cancer Education (EACE), is an international, open access journal dedicated to the publication of original contributions dealing with the varied aspects of cancer education. This journal presents research that aims to improve current cancer education techniques and solve current problems that exist in educating patients, and strengthening existing programs. The Journal of Cancer Education educates physicians, dentists, nurses, students, social workers as well as other allied health professionals, patients, and the general public in various aspects of cancer education techniques and current problems.

Topics: Manuscripts are welcome on such subjects as educational methods, instruments, and program evaluation. Also, teaching of basic science aspects of cancer; the assessment of attitudes toward cancer patient management; the teaching of diagnostic skills relevant to cancer; the evaluation of undergraduate, postgraduate, or continuing education programs; and articles about all aspects of cancer education from prevention to palliative care.

Types of Manuscripts: Reports of original results of educational research, as well as discussions of current problems and techniques in cancer education, commentary, book and media reviews, and announcements of educational programs, fellowships, and grants.

Audience: Physicians, health professionals, professors, students, and others sharing an interest in cancer education.

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## **Journal of Clinical Anesthesia - Supports Open Access**

- Elsevier Inc., Publisher
- Published 8 times a year
- Gildasio De Oliveira Jr., MD, MSCI, MBA (Editor-in-Chief)
- Indexed by MEDLINE and others
- Peer-reviewed
- <https://www.sciencedirect.com/journal/journal-of-clinical-anesthesia>

Description/topics: The Official Journal of the American Association of Clinical Directors. The Journal of Clinical Anesthesia (JCA) addresses all aspects of anesthesia practice, including anesthetic administration, pharmacokinetics, preoperative and postoperative considerations, coexisting disease and other complicating factors, cost issues, and similar concerns anesthesiologists contend with daily.

The core of the journal is original contributions on subjects relevant to clinical practice, and peer-reviewed. The journal bridges the gap between the laboratory and the clinical practice of anesthesiology and critical care to clarify how new insights can improve daily practice.

Types of Manuscripts: Original Contribution, Editorial, Case Report, Grand Rounds, Pharmacologic Review, Special Article (history, art, politics, etc.), Letter to the Editor.

Audience: Anesthesia Educators and Practitioners

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## **Journal of Continuing Education in the Health Professions - Supports Open Access**

- Wolters Kluwer, Publisher
- Published Quarterly
- Simon Kitto, Ph.D (Editor-in-Chief)

- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://journals.lww.com/jcehp/pages/default.aspx>

Description: *The Journal of Continuing Education* publishes articles relevant to theory, practice, and policy development for continuing education in the health sciences. JCEHP is particularly concerned with research that seeks to generate knowledge about best-practice implementation strategies relating to team-based and individual patient safety and quality of care practices.

Topics: Original research and essays on subjects involving the lifelong learning of professionals, with a focus on continuous quality improvement, competency assessment, and knowledge translation and advice to those who develop, conduct, and evaluate continuing education programs.

Types of Manuscripts: Original research (quantitative, qualitative, mixed method), reviews, Innovations, forum, foundations, methodology, book reviews, short reports, Insights.

Audience: Practitioners, researchers, policymakers, and anyone responsible for the continuing education of medical professionals.

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## **Journal of Dental Education**

- American Dental Education Association, Publisher
- Published Monthly
- Nadeem Karimbux, DMD, MMSc (Editor)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.jdentaled.org/>

Description: The JDE publishes a wide variety of educational and scientific research in dental, allied dental and advanced dental education.

Topics: Curriculum reform, education research methods, innovative educational and assessment methodologies, faculty development, community-based dental education, student recruitment and admissions, professional and educational ethics, dental education around the world and systematic reviews of educational interest.

Types of Manuscripts: Original research and review articles.

Audience: Those involved in academic dentistry.

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## Journal of Education and Teaching in Emergency Medicine - Open Access

- University of California, Irvine, Department of Emergency Medicine, Publisher
- Published Quarterly
- Shannon Toohey, MD, MAEd (Editor-In-Chief)
- Peer-Reviewed
- Indexed by Google Scholar, DOAJ, and OASPA
- <https://jetem.org/>

Description: The Journal of Education and Teaching in Emergency Medicine (JETem) is an online, open access, peer-reviewed journal-repository for EM educators. We are providing scholarly opportunities for EM educators to share their educational content in a peer-reviewed setting, and a central repository for high-quality educational materials in a well-organized, searchable format.

Topics: Emergency medicine

Types of Manuscripts: team-based learning, small group learning, simulation, podcasts, lectures, innovations, curricula and submissions to our image bank.

Audience: Emergency medicine medical education professionals

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## Journal of General Internal Medicine (JGIM) - Supports Open Access

- Springer Nature, Publisher
- Published Monthly
- Steven M. Asch, MD, MPH, Carol K. Bates, MD, Jeffrey L. Jackson, MD, MPH (Co-Editors-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.springer.com/medicine/internal/journal/11606>

Description: The *Journal of General Internal Medicine* is the official journal of the Society of General Internal Medicine. It promotes improved patient care, research, and education in primary care, general internal medicine, and hospital medicine. JGIM encourages submission of articles aimed at improving patient care, education, and research in primary care and general internal medicine in all settings.

Topics: Clinical medicine, epidemiology, prevention, health care delivery, curriculum development, and numerous other non-traditional themes, in addition to classic clinical research on problems in internal medicine.

Types of Manuscripts: Original articles, concise research reports, reviews, innovations in education, innovations in clinical practice, health policy, populations at risk, case reports and clinical vignettes, clinical images, perspectives, healing arts, exercises in clinical reasoning, editorials, Letters to the Editor, and reflections.

Audience: Internists who teach and/or do research.

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## **Journal of Graduate Medical Education**

- The Accreditation Council for Graduate Medical Education and Allen Press, Inc., Publisher
- Published Bimonthly
- Gail M. Sullivan, MD, MPH, FACP (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE
- <http://www.jgme.org/>

Description: The *Journal of Graduate Medical Education* (JGME) is the peer-reviewed journal of the Accreditation Council for Graduate Medical Education. The journal is devoted to original research, educational innovations, review articles, and commentaries about graduate medical education and related matters relevant to the education of residents and fellows and to the settings in which such education occurs. The Journal also publishes perspectives, brief reports, letters to the editor, personal essays on teaching, and invited guest editorials. Each issue has a limited number of pages with important updates from the ACGME and its review committees. This section is clearly distinguished from the peer-reviewed sections.

Topics: Graduate medical education and related matters relevant to the education of residents and fellows and to the settings in which such education occurs. Hot topics (drawn from previously published JGME articles) include: work hours, electronic health records, and well-being.

Types of Manuscripts: Original research, educational innovation, brief reports, reviews, perspectives, on teaching and To the Editor

Audience: Program directors, GME leaders, faculty, learners, and researchers.

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## Journal of Hospital Medicine - Supports Open Access

- Frontline Medical Communications, Publisher
- Samir S. Shah, MD, MSCE (Editor-in-Chief)
- Published Monthly
- Peer-reviewed
- Indexed by MEDLINE and others
- <http://www.journalofhospitalmedicine.com>

Description: *The Journal of Hospital Medicine* (JHM) is a peer-reviewed publication of the Society of Hospital Medicine and is published twelve (12) times per year. The mission of the Journal is to advance excellence in hospital medicine as a defined specialty through the dissemination of research, evidence-based clinical care, and advocacy of safe, effective care for hospitalized patients.

Topics: hospital medicine, internal medicine, critical care, clinical care, pediatrics, cardiology, pulmonology, infectious disease, hospital care

Types of Manuscripts Original Research papers report results of randomized controlled trials, evaluation of diagnostic tests, prospective cohort studies, case controlled studies, or high quality observational or qualitative studies, brief reports, reviews, clinical care conundrums, letters to the editor, editorials, perspectives in hospital medicine, and Choosing Wisely→.

Audience: Hospitalists, general internists, pediatricians, subspecialists, and family practitioners caring for hospitalized patients, whether in a community hospital or academic medical center.

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## Journal of Interprofessional Care

- Taylor & Francis Online, Publisher
- Publishes 6 issues per year
- Andreas Xyrichis (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- [www.tandfonline.com/loi/ijic20](http://www.tandfonline.com/loi/ijic20)

Description: The Journal of Interprofessional Care (JIC) disseminates research and new developments in the scientific field of interprofessional studies in health and social care, encompassing interprofessional education (IPE), and

collaborative practice. From its inception, the Journal has maintained a social mission to promote collaboration in education, practice, and research worldwide, and a responsibility to fostering interprofessional developments across established and emerging regions.

Topics: Explicit interprofessional focus, involving a range of settings, professions, and fields, primary, community and hospital care, health education and public health, and beyond health and social care into fields such as criminal justice and primary/elementary education.

Types of Manuscripts: Empirical research articles, including quantitative, qualitative, and mixed-method, Short reports that describe research in progress or completed, or innovations in the interprofessional field, Review articles, including systematic, scoping, integrative, and realist reviews, Theoretical papers and debates on contemporary matters in interprofessional education and practice, Interprofessional education and practice guides, disseminating advice and lessons learned on successful initiation, delivery, or evaluation of interprofessional initiatives. Editorials, normally on invitation but enquiries welcomed

Audience: Interprofessional.

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## **Journal of Medical Education and Curricular Development - Supports Open Access**

- Sage Publishing, Publisher
  - Published online upon completion of production
  - Michael T. Piascik, Editor-in-Chief
  - Peer-Reviewed
  - Indexed by PubMed Central and others
- <https://journals.sagepub.com/home/mde>

Description: An international, peer reviewed, open access journal that focuses on publishing timely information on medical education practices and development of novel curricular practices. In addition, it provides access to recent articles intended to help educators in the evaluation of curriculum development and recent advances in instructional methods, individualized learning practices, and of student and faculty assessment.

The journal has a particular interest in novel ways to improve upon existing curricula, designing of new curricular materials to engage students more effectively, effectiveness of large didactic lecture formats versus small group learning for teaching effectiveness, the value of independent learning

assessments on education, and methods to improve effective teaching in the classroom.

Topics: Articles will be considered for publication that assess novel ways to improve upon existing curricula, designing of new curricular materials to engage students more effectively, effectiveness of large didactic lecture formats versus small group learning for teaching effectiveness, the value of independent learning assessments on education, and methods to improve effective teaching in the classroom.

Types of Manuscripts: commentary, editorial, opinion, methodology, original research, perspective, review, and short report.

Audience: basic science, clinical, and postgraduate medical education educators.

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## **Journal of Medical Education and Training - Supports Open Access**

- Scientific Open Access Journals, Publisher
- Published quarterly
- Seyed Kamran (Editor-in-Chief)
- Peer-Reviewed
- Not currently indexed (new journal 2017)
- <http://www.scientificojournals.org/medical-education-home.php>

Description: Journal of Medical Education and Training is an international peer-reviewed open access journal, integrating information on medical education and training of physicians and other healthcare professionals. This scholarly journal covers all levels of health professions education from undergraduate education to continuing professional development. The journal has a special focus on education and training of physicians, undergraduate education, postgraduate education, continuing medical education, online medical education, simulation education, medical education practices, professional education, nursing education, clinical curriculum development and teaching, problem-based learning, evaluation of knowledge and skills, residency training and fellowship training.

Topics: Research in all aspects of medical education and training covering medical, nursing, and other health care disciplines.

Types of Manuscripts: Research articles, reviews, brief communications, case studies and letters, etc.

Audience: Those interested or involved in educating and training physicians and other healthcare professionals.

## Journal of Nursing Education - Supports Open Access

- SLACK Incorporated, Publisher
- Published Monthly
- Amy J. Barton, PhD, RN, FAAN (Editor)
- Peer-Reviewed
- Indexed by MEDLINE, CINAHL, and others
- <http://www.healio.com/nursing/journals/jne>

Description: The Journal of Nursing Education publishes research and other scholarly works involving and influencing nursing education. The Journal enhances the teaching-learning process, promotes curriculum development, and stimulates creative innovation and research in nursing education. Topics: All aspects of nursing education related to undergraduate and graduate nursing programs.

Types of Manuscripts: Major Articles, Research Briefs, Educational Innovations, Quality Improvement Briefs, Syllabus Selections and Guest Editorials.

Audience: Those interested or involved in nursing education.

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## Journal of Surgical Education - Supports Open Access

- Elsevier Inc., Publisher
- Published 6 times/year
- Douglas S. Smink (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.jsurged.org>

Description: *Journal of Surgical Education* is the official journal of the Association of Program Directors in Surgery (APDS). The Journal of Surgical Education (JSE) is dedicated to advancing the field of surgical education through original research. The journal publishes research articles in all surgical disciplines on topics relative to the education of surgical students, residents, and fellows, as well as practicing surgeons.

Topics: General surgery, the surgical subspecialties, and nonsurgical medicine from the current medical literature, using an abstract/commentary format. The journal encourages submissions concerning the history of medicine and reflections which offer an opportunity for residents and faculty to share their educational experiences.

Types of Manuscripts: Original research, APDS presentations, Letters to the Editor, Perspectives, and How I Do It articles.

Audience: General surgeons, program directors and coordinators, students or surgical residents.

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## **Journal of the National Medical Association - Supports Open Access**

- Elsevier Inc., Publisher
- Published monthly
- William B. Lawson, MD, PhD, DLFAPA (Editor-in-Chief)
- Peer-Reviewed
- Indexed by PubMed, MEDLINE, and others
- <http://www.journalnma.org/>

Description: The Journal of the National Medical Association is focused on specialized clinical research activities related to the health problems of African Americans and other minority groups. Special emphasis is placed on the application of medical science to improve the healthcare of underserved populations both in the United States and abroad. The Journal has the following objectives: (1) to expand the base of original peer-reviewed literature and the quality of that research on the topic of minority health; (2) to provide greater dissemination of this research; (3) to offer appropriate and timely recognition of the significant contributions of physicians who serve these populations; and (4) to promote engagement by member and non-member physicians in the overall goals and objectives of the National Medical Association. The journal's purpose is to address medical care disparities of persons of African descent.

Topics: Health problems of African Americans and other minority groups.

Types of Manuscripts: Original Communications, Case Reports, Literature reviews, and historical perspectives

Audience: Physicians, residents, and students.

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## **Journal of Veterinary Medical Education**

- University of Toronto Press, Publisher
- Published Quarterly
- Dr. Daryl Buss, (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others

- <http://jvme.utpjournals.press/>

Description: The Journal of Veterinary Medical Education (JVME) is the peer-reviewed scholarly journal of the Association of American Veterinary Medical Colleges (AAVMC). As an internationally distributed journal, JVME provides a forum for the exchange of ideas, research, and discoveries about veterinary medical education. This exchange benefits veterinary faculty, students, and the veterinary profession as a whole by preparing veterinarians to better perform their professional activities and to meet the needs of society.

Topics: Best practices and educational methods in veterinary education, recruitment, training, and mentoring of students at all levels of education, including undergraduate, graduate, veterinary technology, and continuing education, clinical instruction and assessment, institutional policy and other challenges and issues faced by veterinary educators domestically and internationally.

Types of Manuscripts: Letters to the Editor, Educational Research Reports, Teaching Tips, Best Practices, Institutional Policy, and Challenges and Issues. Review Articles and Commentaries are solicited or commissioned by the Editor-in-Chief.

Audience: Veterinary educators and scholars of all levels.

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## **MedEdPORTAL - Supports Open Access**

- Association of American Medical Colleges, Publisher
- Published Continuously
- Grace C. Huang, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE
- <https://www.mededportal.org/>

Description: *MedEdPORTAL* is an open-access journal of teaching and learning resources in the health professions published by the Association of American Medical Colleges, in partnership with the American Dental Education Association. *MedEdPORTAL* publications are stand-alone, complete teaching or learning modules that have been implemented and evaluated.

Topics: generalizable teaching or assessment materials that have been designed for and implemented with medical or dental trainees or practitioners (e.g., professional school, residency, faculty development, continuing professional development) with the aim of helping to improve patient care.

Current collections include: Opioids education; Diversity, Inclusion, and Health Equity; Lifestyle Medicine.

Types of Manuscripts: Original Publications, Letters to the Editor

Audience: Health professions educators, trainees, and practitioners.

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## Medical Education - Supports Open Access

- Wiley-Blackwell on behalf of the Association for the Study of Medical Education (ASME), World Federation of Medical Education, Publisher
- Published Monthly
- Kevin W. Eva (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.mededuc.com/>

Description: *Medical Education* seeks to be the pre-eminent journal in the field of education for health care professionals, and publishes material of the highest quality, reflecting worldwide or provocative issues and perspectives. It aims to have a significant impact on scholarship in medical education and, ultimately, on the quality of health care by prioritizing papers that offer a fundamental advance in understanding of educationally relevant issues. The journal welcomes papers on any aspect of health professional education.

Consider submission to —Really Good Stuff. *Really Good Stuff: a new idea in medical education* is a collection of structured 500-word reports, published twice a year in May and November. Many of these are descriptions of new ideas in curriculum design, teaching practice, assessment or evaluation and some describe attempts at programme or curriculum change. Guidelines for authors of *Really Good Stuff* reports are available at:  
<http://mc.manuscriptcentral.com/medicaleducation>.

Topics: All issues of current interest, including teaching methods, curriculum reform, the training of medical teachers, the selection of entrants and assessment techniques, are covered. All aspects of medical education including undergraduate education, postgraduate training, continuing professional development, interprofessional education, up-to-date analysis of current issues from leading educators and policy makers, including a quarterly humanities section, -edited by one of the leading professionals in the field,- practical as well as theory papers, new series on qualitative research methods in medical education, themed issues which address topical and innovative developments in medical education worldwide and, regular articles and commentaries exploring

some of the main themes and perspectives influencing both European and North American medical education.

Types of Manuscripts: Original research papers, review articles, research approaches, special feature pieces, short reports of research in progress or of educational innovation, commentaries, and Letters to the Editor.

Audience: The readership consists primarily of teachers of medicine, medical educators, administrators of faculties or medicine workers and researchers involved in the development of medical education as a whole.

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## **Medical Education Online: an Electronic Journal - Supports Open Access**

- Taylor & Francis, Publisher
- Published Annually
- Scott Cottrell, Ed.D., and Sonia J. Crandall, PhD, MS (Editorial Team)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.tandfonline.com/toc/zmeo20/current>

Description: *Medical Education Online* (MEO) is an international Open Access journal for disseminating information on the education and training of physicians and other healthcare professionals. It was launched in 1996 as the first ever freely available online journal in the field of medical education and has since then grown to become a highly ranked source of information in this area.

Topics: Processes of educating and training health professionals and papers dealing with but not limited to the following research areas: basic science education, clinical science education, residency education, learning theory, problem-based learning (PBL), curriculum development, research design and statistics, measurement and evaluation, faculty development, and informatics/web.

Types of Manuscripts: Feature Articles discussing issues of interest to the health education community; Research Articles presenting high quality completed research or evaluation studies; Trend Articles present new ideas as well as studies or descriptions of programs in the early stages of development; and Letters to the Editor discussing topics related to any aspect of educating physicians and other health professionals.

Audience: Health Education Community

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## Medical Science Educator - Supports Open Access

- Springer US
- Published 4 issues per year
- Dr. Peter G.M. de Jong (Editor in Chief)
- Peer-Reviewed
- Indexed by Scopus and others
- <http://www.jiamse.org/>

Description: This journal offers all who those teach in the healthcare field the most current information on scholarly activities, opinions, and resources in medical science education. Articles focus on teaching the scientific skills which are fundamental to modern medicine and health, including basic science education, clinical teaching and the incorporation of modern education technologies. The Journal aims to provide its readers with a better understanding of teaching and learning techniques, in order to advance medical science an official peer-reviewed publication of the International Association of Medical Science Educators (IAMSE).

Topics: Scholarly activities, opinions and resources in modern medical science education. Covers basic science education, clinical teaching and incorporation of new educational technologies.

Types of Manuscripts: Innovation, short communications, original research manuscripts, monographs, reviews, medical education case reports, editorials, opinion papers, meeting reports and announcements of interest to IAMSE members.

Audience: all who teach in healthcare

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## Medical Teacher

- Association for Medical Education in Europe with Taylor and Francis, Publisher
- Published Monthly
- Ronald M. Harden (Editor)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.medicalteacher.org/>

Description: *Medical Teacher* is the journal of the Association for Medical Education in Europe, an international association for all involved with medical

and healthcare professions education. The journal addresses the needs of teachers and administrators throughout the world involved in training for the health professions. This includes courses at basic and post-basic levels as well as continuing education. Approved reviews from BEME (Best Evidence in Medical Education) are published in *Medical Teacher*.

Topics: New teaching methods, guidance on structuring courses and assessing achievement, forum for communication between medical teachers and those involved in general education.

Types of Manuscripts: Reports of innovation and research in medical education, case studies, survey articles, practical guidelines, reviews of current literature, book reviews, articles, short communications, and letters are also accepted.

Audience: Teachers and administrators who train health professionals at all levels.

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## **New England Journal of Medicine - education pieces included several times a year**

- Massachusetts Medical Society, Publisher
- Published Weekly
- Jeffrey M. Drazen, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.nejm.org/>

Description: The *New England Journal of Medicine* (NEJM) is dedicated to bringing physicians the best research and key information at the intersection of biomedical science and clinical practice, and to presenting the information in an understandable and clinically useful format. A career companion for physicians, NEJM keeps practicing physicians informed on developments that are important to their patients and keeps them connected to both clinical science and the values of being a good physician. NEJM is a Public Access Journal. All original research content is freely available on NEJM.org six months after the date of publication.

Topics: Clinical practice, health policy and reform, medical sciences

Types of Manuscripts: Original research, review articles, clinical cases, editorials, perspective, commentary, sounding board, clinical implications of basic research, occasional notes, letter to the editor.

Audience: Physicians and other health care providers.

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## **Nurse Education in Practice - Supports Open Access**

- Elsevier, Publisher
- Published Bimonthly
- Karen Holland, (Editor-in-Chief)
- Peer-Reviewed
- Indexed in CINAHL, MEDLINE and others
- <http://www.nurseeducationinpractice.com/>

Description: Nurse Education in Practice enables lecturers and practitioners to both share and disseminate evidence that demonstrates the actual practice of education as it is experienced in the realities of their respective work environments, that is both in the University/faculty and clinical settings. It is supportive of new authors and is at the forefront in publishing individual and collaborative papers that demonstrate the link between education and practice.

Topics: Case studies that demonstrate how nurse educators teach and facilitate learning, together with reflection and action that seeks to transform nursing i.e. praxis will be promoted. The online version of the journal promotes innovation in the practice of education by publishing papers that include interactive material. Clinical education and Midwifery education are also represented.

Types of Manuscripts: Research and review articles, case studies, issues for debate, midwifery education papers, clinical education, doctorate studies research, development and innovations, and guest editorials.

Audience: Nurses, Nursing Education Professional, Nursing students

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## **Nurse Education Today - Supports Open Access**

- Elsevier, Publisher
- Published Monthly
- Professor Amanda Kenny (Editor)
- Peer-Reviewed
- Indexed by CINAHL, MEDLINE and others
- <http://www.nurseeducationtoday.com>

Description: *Nurse Education Today* is the leading international journal providing a forum for the publication of high quality original research, review and debate in the discussion of nursing, midwifery and interprofessional health care education, publishing papers which contribute to the advancement of educational theory and pedagogy that support the evidence-based practice for educationalists worldwide. The journal stimulates and values critical scholarly debate on issues that have strategic relevance for leaders of health care education.

The journal publishes the highest quality scholarly contributions reflecting the diversity of people, health and education systems worldwide, by publishing research that employs rigorous methodology as well as by publishing papers that highlight the theoretical underpinnings of education and systems globally. The journal will publish papers that show depth, rigor, originality and high standards of presentation, in particular, work that is original, analytical and constructively critical of both previous work and current initiatives.

Types of Manuscripts: Authors are invited to submit original research, systematic and scholarly reviews, and critical papers which will stimulate debate on research, policy, theory or philosophy of nursing and related health care education, and which will meet and develop the journal's high academic and ethical standards.

Audience: Nurses, midwives, nurse educators, and other health care professionals in training and in practice.

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## Obstetrics and Gynecology

- American College of Obstetricians and Gynecologists and Wolters Kluwer Health, Inc., Publisher
- Published Monthly
- Nancy C. Chescheir, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://journals.lww.com/greenjournal/pages/default.aspx>

Description: *Obstetrics & Gynecology* is the official publication of the American College of Obstetricians and Gynecologists. Popularly known as "The Green Journal," the goal of the journal is to promote excellence in the clinical practice of obstetrics and gynecology and closely related fields.

Types of Manuscripts: Original research, case report, systematic reviews, current commentary, personal perspectives, procedures and instruments, executive summaries, consensus statements, and guidelines, clinical conundrums, questioning clinical practices, and letters to the editor.

Audience: Physicians and other healthcare professionals in training and in practice.

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## **Open Review of Educational Research - Supports Open Access**

- Taylor & Francis, Publisher
- 1 issue per year published
- Michael A. Peters (Editor-in-Chief)
- Peer-Reviewed
- Indexed by EBSCOhost
- <http://www.tandfonline.com/loi/rrer>

Description: This journal publishes papers from a multidisciplinary perspective, accepting both quantitative and qualitative studies, as well as articles that employ historical or philosophical orientations. The Journal will be underpinned by an approach to educational studies and research that is committed to the principles of openness in education and research, and by philosophies of education that seek to explore the purpose of education and the role of new open technologies that promote greater exchange, interactivity, sharing and collaboration across academic specialties and across cultures.

Topics: education, education studies, educational research, open and distance education and eLearning, philosophy of education, teachers and teacher education.

Types of Manuscripts: original articles

Audience: Education and research professionals.

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## **Perspectives on Medical Education - Supports Open Access**

- Springer Nature, Publisher
- Published Bimonthly
- Erik Driessen (Editor-In-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://link.springer.com/journal/40037>

Description: The official, peer-reviewed journal of the Netherlands Association of Medical Education. PME offers an international platform for innovation and research in health professions education. Authors are invited to submit papers

(free of charge) that cover innovations and research advances in health professions education. The PME mission is to support and enrich collaborative scholarship between education researchers and clinical educators, and to advance new knowledge regarding clinical education practices.

Topics: Medical Education, education, higher education

Types of Manuscripts: Original articles, review articles, letters, book reviews, Show and Tell, Health Care and the Arts. Eye openers, Debate in Medical Education, Replication studies, A Qualitative Space, Failures Surprises, and Letters.

Audience: researchers and practitioners: researchers who wish to explore challenging questions of health professions education and clinical teachers who wish to both advance their practice and envision for themselves a collaborative role in scholarly educational innovation. This audience of researchers, clinicians and educators is both international and interdisciplinary.

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## **Teaching and Learning in Medicine - Supports Open Access**

- Taylor & Francis Group, Publisher
- Published Quarterly
- Anna T. Cianciolo, Ph.D. (Editor in Chief)
- Indexed by MEDLINE and others
- Peer-Reviewed
- <http://www.tandfonline.com/toc/htlm20/current>

Description: Teaching and Learning in Medicine (TLM) is an international forum for scholarship on teaching and learning in the health professions. Its international scope reflects the common challenge faced by all medical educators: fostering the development of capable, well-rounded, and continuous learners prepared to practice in a complex, high-stakes, and ever-changing clinical environment. TLM's scope includes all levels of medical education, from premedical to postgraduate and continuing medical education.

Topics: The journal seeks to provide the theoretical foundations and practical analysis needed for effective educational decision making in such areas as admissions, instructional design and delivery, performance assessment, remediation, technology-assisted instruction, diversity management, and faculty development, among others.

Types of Manuscripts: Groundwork, Investigations, Validation, Educational Case Reports, and Observations.

Audience: All levels of medical education, from premedical to postgraduate and continuing medical education. Behavioral scientists and health care practitioners, signaling the value of integrating diverse perspectives into a comprehensive understanding of learning and performance

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## **The Clinical Teacher**

- John Wiley and Sons, Inc., Publisher
- Published Quarterly
- Jill Thistlethwaite and Michael Ross, (Co-Editors)
- Peer-reviewed
- Indexed by MEDLINE and others
- [http://onlinelibrary.wiley.com/journal/10.1111/\(ISSN\)1743-498X](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1743-498X)

Description: *The Clinical Teacher* provides access to the latest research, practice and thinking in clinical education across the health professions. All papers are concise, and focus on the topics that matter.

Topics: There are sections on specific teaching approaches, reports and evaluation of innovative learning activities, a digest of the latest medical education research, and expert community and discussion on challenging and controversial issues in today's clinical education.

Types of Manuscripts: Original articles, including reports of research and scholarship; summaries of current thinking on issues of topical interest; discussion papers; descriptions and evaluations of initiatives and innovations in teaching, curriculum development and assessment; papers describing, explaining and expanding upon theory and ways it may inform practical applications for clinical teachers, Insights (structured reflection), and Letters to the Editor. Commissioned articles include In Brief, the Clinical Teacher's Toolbox, and Faculty Development Reviews.

Audience: Clinicians who teach and those involved in education in a health care setting.

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**The Internet Journal of Allied Health Sciences and Practice -  
Supports Open Access**

- College of Health Care Sciences at Nova Southeastern University, Publisher
- Published Quarterly
- Dr. Cheryl Hill, (Editor-in-Chief)
- Indexed by CINAHL
- Peer-Reviewed
- <http://nsuworks.nova.edu/ijahsp/>

Description: *The Internet Journal of Allied Health Sciences and Practice (IJAHSP)* is an internationally peer-reviewed, open-access, scholarly, online journal dedicated to the global exploration of allied health professional practice, research, and education. The IJAHSP welcomes manuscripts from first time and seasoned authors who have a desire to share knowledge through the dissemination of published works online.

Topics: Practice and science of allied health or education of allied health professionals, theoretical, conceptual or findings from original research and development.

Types of Manuscripts: Scholarly papers, descriptive and timely reports, and continuing information and findings related to research and development in the practice and education of allied health professionals. In addition, articles, letters to the editor, research abstracts, case studies, and book reviews, as well as original research and evidence based practice are welcome.

Audience: Allied health professionals and those who teach allied health students.

## **Western Journal of Emergency Medicine - Supports Open Access**

- University of California, Publisher
- Published Quarterly
- Mark I Langdorf, (Editor-In-Chief)
- Indexed by MEDLINE and others
- Peer-Reviewed
- <https://westjem.com/>

Description: Western Journal of Emergency Medicine (WestJEM): Integrating Emergency Care with Population Health (WestJEM) is the premier open-access Medline-indexed EM journal in the world. As the official journal of California ACEP, American College of Osteopathic Emergency Physicians (ACOEP) and the California chapter of American Academy of Emergency Medicine (AAEM), the journal focuses on how emergency care affects health and health disparities in communities and populations. Additionally, WestJEM focuses on how social

conditions impact the composition of patients seeking care in emergency departments worldwide.

Topics: Emergency Medical Services, Emergency Service, Hospital, Emergency Medicine

Types of Manuscripts: Original research papers, reviews, case series, editorials and commentaries

Audience: Emergency medicine scholars

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## Education Journals for the Basic Health Sciences

### Anatomical Sciences Education

- American Association for Anatomy, John Wiley & Sons, Inc. publishers
- Published Bimonthly
- Wojciech Pawlina, MD (Editor- in-Chief )
- Peer-Reviewed
- Indexed by MEDLINE and others
- [http://onlinelibrary.wiley.com/journal/10.1002/\(ISSN\)1935-9780](http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1935-9780)

Description: The aim of this journal is to provide an international forum for the exchange of ideas, opinions, innovations and research on topics related to education in the anatomical sciences of gross anatomy, embryology, histology, and neurosciences at all levels of anatomical sciences education including, undergraduate, graduate, post-graduate, allied health, medical (both allopathic and osteopathic), and dental.

Topics: *Advances in Physiology Education* welcomes original research papers in the areas of 1) generalizable education research and 2) classroom and laboratory research projects. These will be published as "How We Teach" articles. All research studies that involve student subjects must indicate that local Institutional Review Board approval or ethical review was granted and that students participated only after giving the appropriate informed consent.

Types of Manuscripts: Descriptive Articles, Research Reports, Relevant Reviews, Short Communications, Viewpoint Commentaries, Letters to the Editor, and Editorials. All submitted articles will be peer reviewed.

Audience: Educators in undergraduate (STEM disciplines), graduate and post-graduate programs in medicine, dentistry, nursing, allied health, veterinary medicine, biomedical and life sciences, clinical educators, and physicians in training. Further, educators that wish to incorporate *de novo* pedagogic elements to their own practice may use inherent themes from this journal to explore similar techniques or approaches in their own discipline.

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## **Advances in Physiology Education**

- American Physiological Society
- Published Quarterly
- Doug Everett, PhD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://advan.physiology.org/>

Description: *Advances in Physiology Education* promotes and disseminates educational scholarship in order to enhance teaching and learning of physiology, neuroscience and pathophysiology. The journal publishes peer-reviewed descriptions of innovations that improve teaching in the classroom and laboratory, essays on education, and review articles based on our current understanding of physiological mechanisms. Submissions that evaluate new technologies for teaching and research, and educational pedagogy, are especially welcome.

Topics: *Advances in Physiology Education* welcomes original research papers in the areas of 1) generalizable education research and 2) classroom and laboratory research projects. These will be published as "How We Teach" articles. All research studies that involve student subjects must indicate that local Institutional Review Board approval or ethical review was granted and that students participated only after giving the appropriate informed consent.

Types of Manuscripts: Original research papers, historical perspectives, personal views, staying current, illuminations, editorials, letters to the editor, and meeting reports and announcements.

Audience: Educators at all levels: K-12, undergraduate, graduate, and professional programs.

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## **CBE: Life Sciences Education**

- American Society for Cell Biology, Publisher
- Published Quarterly (online only)
- Erin L. Dolan, PhD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.lifescied.org/>

Description/Topics: *CBE-LSE* publishes peer-reviewed articles on life science education at the K–12, undergraduate, and graduate levels. The ASCB believes that learning in biology encompasses diverse fields, including math, chemistry, physics, engineering, computer science, and the interdisciplinary intersections of biology with these fields. Within biology, *CBE-LSE* focuses on how students are introduced to the study of life sciences, as well as approaches in cell biology, developmental biology, neuroscience, biochemistry, molecular biology, genetics, genomics, bioinformatics, and proteomics.

Types of Manuscripts: Articles with descriptions of research that breaks new ground in understanding biology teaching and learning and descriptions of the implementation and evaluation of educational innovations in the life sciences. Essays on timely and important topics related to biology teaching and learning, including assessment methods, student engagement, curriculum innovations, K–20 continuum, and other topics. Also, Meeting Reports and Letters to the Editor.

Audience: Professionals engaged in biology teaching in all environments, including faculty at large research universities who teach but do not view teaching as their primary mission, as well as those whose teaching is the major focus of their careers, in primarily undergraduate institutions, museums and outreach programs, junior and community colleges, and K–12 schools.

## Biochemistry and Molecular Biology Education - Supports Open Access

- John Wiley & Sons, Inc., Publisher
- Published Bimonthly
- Phillip Ortiz (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <https://iubmb.onlinelibrary.wiley.com/journal/15393429>

Description: The aim of BAMBED is to enhance teacher preparation and student learning in Biochemistry, Molecular Biology, and related sciences such as Biophysics and Cell Biology, by promoting the world-wide dissemination of educational materials.

Topics: Innovative techniques in teaching and learning, new pedagogical approaches, research in biochemistry and molecular biology education, reviews on emerging areas of Biochemistry and Molecular Biology to provide

background for the preparation of lectures, seminars, student presentations, dissertations, etc., historical reviews describing "paths to discovery," novel and proven laboratory experiments that have both skill-building and discovery-based characteristics, reviews of relevant textbooks, software, and websites, descriptions of software for educational use, descriptions of multimedia materials such as tutorials on various aspects of biochemistry and molecular biology.

Types of Manuscripts: Short reviews, research reports, descriptions of innovative teaching techniques, commentaries, letters to the editor.

Audience: Researchers, teachers and students involved in biochemistry and molecular biology education.

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### **Pharmacy Education - Supports Open Access**

- International Pharmaceutical Federation, Publisher
- Published Quarterly
- Prof Ian Bates, (Editor-in-Chief)
- Peer-Reviewed
- Indexed by Embase and others
- <http://pharmacyeducation.fip.org/pharmacyeducation>

Description: The Journal provides a research, development and evaluation forum for communication between academic teachers, researchers and practitioners in professional and pharmacy education, with an emphasis on new and established teaching and learning methods, new curriculum and syllabus directions, educational outcomes, guidance on structuring courses and assessing achievement, and workforce development. The Journal has a clear international perspective, and has a longstanding policy of facilitating publication, in particular for younger Faculty, those authors whose first language may not be English, and manuscripts from all regions seeking low cost engagement with the wider global community.

Topics: The Journal publishes reports of research and innovation in all aspects of professional pharmacy education and training, case studies, country studies, innovations in laboratory and professional educational practice, workforce issues and development, reviews and reports on information technology in education and reviews of current literature. Types of Manuscripts: Original research papers, short descriptions, program and assessment descriptions, country reports, essays and opinions.

Audience: Those concerned with undergraduate pharmacy programs, and postgraduate specialist programs and training needs within professional pharmacy settings, particularly the increasingly important area of continuing professional development.

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## American Journal of Pharmaceutical Education - Supports Open Access

- American Association of Colleges of Pharmacy, Publisher
- Ten issues per year (online)
- Gayle A Brazeau, PhD (Editor)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://www.ajpe.org/>

Description: The Journal's purpose is to document and advance pharmaceutical education in the United States and internationally. The Journal only considers material related to pharmaceutical education. The Journal is open access; publication on the Internet allows the Journal to take full advantage of this electronic interface, incorporating reader comments, social bookmarking, extensive reference linking, and publication of articles with multimedia features, such as interactive figures and databases, full-color graphics, video, and audio. The Journal only considers material related to pharmaceutical education for publication

Topics: Novel methods for professional and graduate student instruction (lectures, laboratories, practice experiences, or courses), informational manuscripts on programmatic and curriculum development, program assessment and evaluation.

Types of Manuscripts: Reviews, research articles, instructional design and assessment, teachers' topics, innovation in teaching, letters to the editor, book and software reviews.

Audience: Pharmacy educators and all others interested in the advancement of pharmacy education.

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## Journal of Microbiology and Biology Education - Supports Open Access

- American Society for Microbiology, Publisher
- Published Three times a year
- Dr. Stanley Malloy (Editor-in-Chief)
- Peer-Reviewed
- Indexed by Directory of Open Access Journals, CrossRef and PubMed Central
- <http://www.asmscience.org/content/journal/jmbe>

Description: The *Journal of Microbiology & Biology Education (JMBE)* publishes original, previously unpublished, peer-reviewed articles that foster scholarly teaching and provide readily adoptable resources in biology education. The

scope of the journal is rooted in the biological sciences and its branches to other disciplines. The educational scope of the journal is primarily undergraduate education; however, submissions that feature good pedagogy and good design used in kindergarten through high school education or graduate and professional (e.g., medical school) education will be considered for publication. The journal's mission is to promote good pedagogy and design, foster scholarly teaching, and advance biology education research.

Topics: Hypothesis-driven research regarding teaching and student learning, outcome-based learning activities, assessment of student learning and of teaching, innovative classroom activities and laboratory exercises.

Types of Manuscripts: Research studies, commentary, curriculum resources, perspectives, letters to the editor, tips and tools, and reviews.

Audience: Microbiology and biology educators at all levels.

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## Medical Quality Journals

### American Journal of Medical Quality (AJMQ)

The *American Journal of Medical Quality (AJMQ)* is focused on keeping readers informed of the resources, processes, and perspectives contributing to quality health care services. This peer-reviewed journal presents a forum for the exchange of ideas, strategies, and methods in improving the delivery and management of health care.

- <http://journals.sagepub.com/home/ajm>

### BMJ Quality and Safety

BMJ Quality & Safety provides a rich mix of news, opinion, debate and research for academics, clinicians, healthcare managers and policy makers. It encourages the science of improvement, debate, and new thinking on improving the quality of healthcare.

- <http://qualitysafety.bmj.com/>

### Patient Education and Counseling - Supports Open Access

Patient Education and Counseling is an interdisciplinary, international journal for patient education and health promotion researchers, managers and clinicians.

The journal seeks to explore and elucidate the educational, counseling and communication models in health care. Its aim is to provide a forum for fundamental as well as applied research, and to promote the study of organizational issues involved with the delivery of patient education, counseling, health promotion services and training models in improving communication between providers and patients.

- <http://www.pec-journal.com/>
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### **General Research in Teaching & Learning Journals:**

American Educational Research Journal

Cognition and Instruction

Educational Evaluation and Policy Analysis

Educational Researcher

Journal of Educational and Behavioral Statistics

Journal of Educational Psychology

Journal of the Learning Sciences

Journal of Research in Science Teaching

Learning and Cognition and Motivation

Mentoring and Tutoring Partnership in Learning

Review of Educational Research - Supports Open Access

Studies in Continuing Education

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### **General Higher Education Journals:**

Active Learning in Higher Education

Change

Educause Review

Innovative Higher Education

International Journal of Lifelong Learning

International Journal for the Scholarship of Teaching and Learning

The Interdisciplinary Journal of Problem-based Learning - Supports Open  
Access

The Journal of Higher Education

Journal of College Science Teaching

Journal of Research in Science Teaching

New Directions for Adult and Continuing Education

New Directions in Teaching and Learning

Professional Development in Education

Reflective Practice

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### **Research in Educational Technology Journals:**

American Journal of Distance Education

British Journal of Educational Technology

Computers and Education

International Journal of Educational Technology

International Journal of E-Learning and Distance Education

Journal of Educational Computing Research

Journal of Educational Technology Systems

Journal of Technology Education - Supports Open Access

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## Scholarly artifact repositories

### CES4Health

CES4Health.info is a free, online mechanism for peer-reviewing, publishing and disseminating products of health-related community-engaged scholarship that are in forms other than journal articles.

On this website you will find high quality tools and resources that can be directly downloaded or obtained from the author, typically free-of-charge. All products posted on CES4Health.info have been reviewed and recommended by expert academic and community reviewers.

- <http://ces4health.info/>
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### Health Education Assets Library (HEAL)

HEAL is a digital repository that allows medical educators to discover, download, and re- use over 22,000 medical education resources. Objects in the HEAL database are peer-reviewed.

- <http://library.med.utah.edu/heal/>
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### MedEdWorld

*MedEdWorld* is an international health professions community of individuals and educational organisations whose purpose is the sharing of information, ideas, experience and expertise. *MedEdWorld* includes: *MedEdWorld Publish*, a e-library of previously unpublished papers relating to health professions education; a new database of Masters' courses in health professions education; and the *MedEdWorld Glossary*, a dynamic database that is a source of information about the expanding vocabulary used in medical education. This will support institutional members who require educational assistance in specific areas to identify consultants with appropriate expertise. *MedEdWorld* is administered by The Association for Medical Education in Europe (AMEE).

While anyone can access and browse the site, registration as a user (at no cost) and full *MedEdWorld* membership offer additional benefits. *MedEdWorld* membership is a benefit of individual and institutional AMEE membership.

- <http://www.mededworld.org/>

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