



Policy Title:	Osteopathic Education Continuum
Functional Area:	ADMINISTRATIVE
COCA Elements	10.1

Status:	Final
Effective:	12/6/2017
Approved by:	Leadership Council
Policy Contact:	Assistant Dean for GME
Responsible Office:	Office of Graduate Medical Education
Last Reviewed/Updated:	11/28/20

Purpose: The purpose of this policy is to support the continuum of osteopathic education including pre-doctoral education, graduate medical education, and continuing medical education.

Policy Statement

- 1) Description
 - a) Medical school is one episode of a physician's journey through a life of learning. The SOM must be vigilant in preparing its learners for success in residency and throughout their career. Therefore, it is the policy of the SOM to engage in all components of the educational continuum and to integrate expertise in GME and CME in the development and quality improvement of the undergraduate curriculum.
- 2) Primary goal(s)
 - a) Prepare trainees for osteopathic medical practice informed by lifelong learning
- 3) Secondary goal(s)
 - a) Provide knowledge and skills to adapt to inevitable future changes in medical knowledge and practice
 - b) Prepare medical students for success in residency
 - c) Prepare residents for success in practice
- 4) Participants
 - a) Office of Graduate Medical Education (OGME)
 - b) Office of Clinical Affairs (OCA)
 - c) Department of Clinically Applied Science Education (CASE)
 - d) UIWSOM Administration
- 5) Resources
 - a) Texas Institute for Graduate Medical Education and Research (TIGMER)
 - b) Office of GME
 - c) UIWSOM Faculty
 - d) UIW Finance Department
 - e) UIW Office of Contracts and Grants
 - f) Library Services
 - g) Office of Faculty Affairs
 - h) UIWSOM Facilities (Classrooms, offices, technology, OPP Lab, clinical and simulation center, etc.)

6) Methods

- a) Integration of Expertise. The Office of Graduate Medical Education provides voting members to the following committees and councils of the SOM to ensure that curriculum and policies support success of graduates in residency programs: Admissions, Student Progress, Curriculum, and Research. The Assistant Dean of GME sits on the Dean's Leadership Council.
- b) Faculty and staff from UME and GME coordinate whenever possible to ensure the curriculum of the SOM meets the needs and expectations of residency directors of TIGMER and outside institutions.
- c) Two TIGMER residency program directors and a number of the faculty for GME programs also teach at the medical school level and are involved in curriculum development. A number of the UWSOM medical school faculty participate in the resident lecture series with the UIWSOM osteopathic physician faculty.
- d) Residents, faculty, and staff of TIGMER when appropriate, provide advice and direction for medical students and SOM faculty on student readiness for residency programs.
- e) GME and UME faculty and staff are encouraged to provide lectures, workshops, and leadership at CME conferences and conventions.
- f) The Associate Dean for Clinical Affairs and the Assistant Dean for GME often collaborate as UIWSOM and TIGMER establish relationships with clinical entities and physicians. The Associate Dean for clinical Affairs sit on the TIGMER Graduate Medical Education Committee. TIGMER recognizes any UIWSOM credentialed adjunct faculty to be credentialed for the GME programs.
- g) The SOM and TIGMER collaborate internally and externally to provide CME credits to faculty and adjunct clinical faculty when appropriate.
- h) UIWSOM has partnered with outside entities that are already accredited to provide CME credits such as the Texas Osteopathic Medical Association and Bexar County Medical Society. The UIWSOM budget supports a Senior Coordinator of CME position for which recruitment is underway. Work has begun for application for CME accreditation in order to provide credits to adjunct faculty who educate students and residents either through didactic sessions or clinical training.