

Policy/Procedure Title: Policy on Unit Remediation in Phase I
Functional Area: ADMINISTRATIVE/ACADEMIC

Status: FINAL
Effective: 08272018
Approved by: SOM Leadership Council
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Responsible Office: Office of Medical and Interprofessional Education
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Purpose: The purpose of this document is to describe and outline the remediation policy for a learner who receives a grade of *Subject to Remediation* for a Unit.

Scope: UIWSOM DO Program

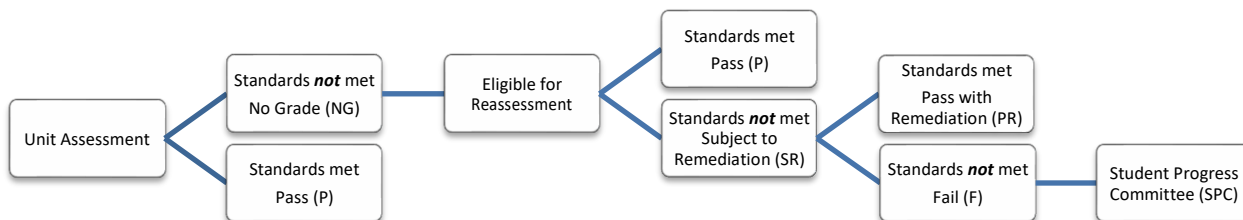
Description: Progressive development of osteopathic physician competencies is a shared responsibility of both the learner and the School of Osteopathic Medicine. The integrated, spiral design of the curriculum requires mastery of content and demonstrated competency of osteopathic clinical skills from prior units. Therefore, if a learner ***does not pass the reassessment*** of any component of a unit, they will receive *Subject to Remediation (SR)* on their transcript and will be required to appear before the Student Progress Committee (SPC).

Remediation is defined as a set of specific educational activities designed to enable an individual learner to meet competencies which were found unmet in a Unit.

Once the learner has been approved to remediate, the Director of Academic Support (DAS) and Directors of all curriculum components ***will co-create a remediation plan*** with the learner.

If the unit is successfully remediated, the grade of *Pass with Remediation (PR)* will be substituted for the *Subject to Remediation (SR)* on the learner's transcript.

If the learner does not successfully complete requirements of remediation, a final grade of "F" will be substituted for the *Subject to Remediation (SR)* on the learner's transcript and the learner will be referred to the SPC to determine next steps.



This policy will be distributed to all learners, faculty and staff and will be effective immediately.

The UIWSOM DO Student Handbook will be updated to reflect this new and/or any newer policy in its next published revision.

REFERENCES to REGULATIONS and/or OTHER RELATED POLICIES:

Policy on Grading, Assessment, and Reassessment

Student Academic Progress Policy